DISTRICT Cheshire PAGE 1 OF 2

PROGRAM NAME Cheshire Academically Gifted Program

GRADES SERVED 4-7

CONTACT INFORMATION

Deborah E. Burns Cheshire Public Schools 29 Main Street Cheshire, CT 06410

PHONE (203) 250-2425

FAX (203) 250-2446

E-MAIL <u>dburns@cheshire.k12.ct.us</u>

DESCRIPTION

The Cheshire Public Schools has a gifted and talented program in grades 4-7. A coordinator, in grades 4-6, works with classroom teachers to provide for differentiation in the students' classrooms. Identified students in grades 4-6 also receive enrichment opportunities in their classrooms as well as an invitation to participate in the Academically Gifted Program. These students spend one day per week in a directed experience with the instructor for the gifted program.

Students participating in this program have the opportunity to engage in individual and small group investigations. Students explore real world issues and problem solving through the Future Problem Solving program. In addition, each student is invited to explore their personal interests through Type III research, inventions, technology, and exposure to the arts. Presently, there is one full-time instructor for Grades 4-6.

Continued on page 2 of 2

DISTRICT Cheshire PAGE 2 OF 2

DESCRIPTION

Continued from page 1 of 2

Opportunities to participate in the Future Problem Solving program and type III investigations continue through a pull-out middle school program facilitated by a .4 teacher of the academically gifted. In addition, grade 7 students must participate in at least one academic competition such as the Johns Hopkins Talent Search, MATHCOUNTS, Science Fair, etc.

A leadership component provides opportunities for students to identify leadership abilities leaders may possess, to identify their own special talents and abilities, to plan for the development of their own talents and abilities, and to relate well socially to other students of varying types and levels of ability. These talents and abilities are developed through situational activities.